

11/20/30 2

to do so gives them a sense of the importance of education that they fail to get otherwise.

The question is sometimes asked - how do our examinations compare with other public examinations. The pupil also keeps up steadily with a mathematical, linguistic & scientific work as well as with that in History, Literature & Social Matriculate early after a few months study from text books. The Education Department urges strongly the advisability of making only one examination at 16 or 18 according to the class of school. Should a regulation to this effect come into force the ground is clear for P.U.S. work, until, say, the last two ^{or three} terms before leaving. In these schools our wish to have some outside examinations, but in order to keep both teachers & children up to the mark in fundamental subjects a subdividing of classes may be helpful. A headmaster who is doing administrative work in the school has sent me the following ~~last~~ correct table of years

Corresponding ages which fall pretty close with the classes or divisions of the P.U.S. each of our classes or divisions including those made on or close to line with those of the schools. The number of the lowest number of the lowest		class (or Division)		number of the lowest	
Thus	age				
Class (or Division)	17 18	II	(a)	11	division
	(b) 16 17		(b)	10	main d. the
IV	(c) 15 16		(c)	9	highest in the
	(d) 14 15				subdivision
Class (or Division)	14 15	class (or Division)			
	(a) 13 14	I	(a)	8	
III	(b) 12 13		(b)	7	
	(c) 11 12		(c)	6	

From above up to 17 years of age the first 4 will have the
experience of the army up to 17 years of age, down to the

The difficulty which will occur to teachers is that one programme
 of syllabus, one examination paper ~~for the three subdivisions~~
~~is not class~~ for each class covers the three subdivisions.

But this is no reason an accidental oversize was matter of
 convenience in carrying out the work. It rests upon three essential
 principles of the P.U.S. — principles upon which the Ministry
 vital education depends (a) That the intellectual progress of a child
 of 8 depends that of a child of 10 rests on for other stages (b) That
 a liberal education is not possible without a volume of books
 (c) That a child should not be confined to little text-books
 that he can get through in a year. One should read steadily for
 at least three years in considerable books. This does not apply to
 this class comes to my book in use.

When the question arises how could it be possible for children to work
 through year's narration of the same books as was for perhaps
 three years. The question of ^{The} Annual Examinations
 must be the hands of the form masters or masters should occur

in the summer term when the school year ends should
 depend in class II upon progress in English grammar, history,
 spelling, reading. In class III upon those of prose composition
 in class IV upon facility in modern languages, style in
 English and advanced in Mathematics.

Teachers may wish it well to take other subjects or questions
 such as discipline into consideration but the year's work
 should be entirely determined by the class masters or masters.

